



All workshops are presented by community educators and professional diversity and inclusion trainers. The community educators (human 'books') are Tasmanians who have experienced stereotyping, prejudice or discrimination.

WORKSHOP 1: HOBART HUMAN LIBRARY (Feel)

Uses the art of storytelling to break down barriers and build empathy. **Outcomes:** First-hand knowledge of the consequences of stereotyped thinking and practical ideas on how to recognise and challenge stereotypes. **Time:** 2 hours

WORKSHOP 2: UNCONSCIOUS BIAS & INCLUSIVE LANGUAGE (Think)

Presents evidence on the role of unconscious bias, how it can negatively affect both diversity and inclusion, and strategies to eliminate its impact. **Outcomes:** An understanding of the neurological basis of unconscious bias and tools to develop more inclusive practices. **Time:** 3 hours

WORKSHOP 3: INCLUSION STRATEGIES (Do)

Strategies to manage the impact of unconscious bias and prevent 'biased' decision-making. Case studies and discussion of real work situations allow participants to develop effective strategies for change in their own organisation. **Outcomes:** A range of powerful tools and a commitment to improved inclusion outcomes in your workplace. **Time:** 3 hours

Cost is \$2,650 per workshop for 25 people. Other group sizes and durations can be negotiated. Online options are available.

Contact us for more information about these workshops and complementary programs such as Students Against Racism.

Creating a fairer world through innovative education and training.

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DIVERSITY & INCLUSION TRAINING FOR WORKPLACES



A Fairer World's diversity and inclusion training for workplaces is adaptable to suit differing organisational and participant needs.

It has been designed to support the Tasmanian Government Diversity and Inclusion Policy and Framework.

"It is my view that this is a very effective model, appropriate for adoption across the Tasmanian State Service to develop managers' and leaders' understanding of unconscious bias, and diversity and inclusion more broadly."

Jenny Gale, Secretary, Department of Premier and Cabinet

The three workshops are ordered according to a **Feel, Think, Do** model of diversity and inclusion, and are based on evidence that hearing the lived experiences of a variety of people is essential in order to achieve and maintain the level of motivation needed to create real change.

- **Feel** (affective) - real life examples of prejudice and discrimination told by people affected.
- **Think** (cognitive) - research on the existence and impacts of unconscious bias.
- **Do** (active/behavioural) - practical tools and strategies that can be put into effect immediately.